Page 1						
CEDAR, INC CSU - UNIT PROPOSAL/GRANT REQUEST APPLICATION						
1. Applicant's Name						
2. COMPLETE Home Street Address						
3. COMPLETE Home Mailing Address						
4. Home Phone Cell Phone						
5. Complete Email Address						
6. School Name Grade/Grades Taught						
7. Anticipated Number of Students to be Involved in Study Unit						
8. Coal Study Unit Title						
9. Number of Classroom Teachers at this School						
10. Number of Teachers involved with Unit						
NOTE: PLEASE LIST THE NAME, ADDRESS AND EMAIL ADDRESS OF ANY OTHER TEACHER WHO WILL BE INVOLVED I THE TEACHING OF THIS UNIT. (Do not list other teachers in your school who will be submitting, or who has submitted a grant request.)						
The applicant listed on line #1 is responsible for submitting the written and financial reports per CEDAR guidelines and Grant Agreeme IN ORDER TO ASSURE PARTICIPATION, THIS APPLICATION (PAGES 3-6) MUST BE COMPLETED AND SUBMITTED NO LATI THAN OCTOBER 16, 2018 VIA EMAIL TO: cedarincky@gmail.com						

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Overarching Goal of Unit: To research effects of mining on the environment-both positive and negative-and to prepare argumentative writing pieces using their							
research as evidence. (Note that this Unit is focused on one coal issue.)							
The Over-Arching Goal of Unit Goes Here >:							
Essential Questions: (1-3) These should be thinking questions that generally begin with "How" or "Why" and may have multiple answers.	KCAS Standards (list those that will support each essential question and will be assessed in the unit.)	<u>I Can</u> <u>Statements</u> of what students will be able to do	Assessments/Products (list at least one assessment or product for each standard.) Formative Assessment Is on-going as teacher checks students' progress. Summative Assessment will be the final product.	<u>Activities</u> (describe activities that support the assessment(s)/ product(s) and advance the standard.)	List materials required for each activity.	<u>Cost</u>	

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Anticipated length of time for this unit of study (# of days and hours per day)?	No. Days Hours per Day					
How will you engage your students in decision-making about this coal study unit?						
Who will assist with this teaching unit? (Community members, teachers, parents, etc.)						
If this unit has been taught by you or another teacher prior to this year, please list	Year, Teacher, and School,					