**CEDAR, INC   
CSU - UNIT PROPOSAL/GRANT REQUEST   
APPLICATION**

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| 1. **Applicant’s Name** |

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| 1. **COMPLETE Home Street Address** |

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| 1. **COMPLETE Home Mailing Address** |

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| **4. Home Phone** | **Cell Phone** |

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| **5. Complete Email Address** |

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| --- | --- |
| **6. School Name** | **Grade/Grades Taught** |

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| --- | --- |
| **7. Anticipated Number of Students to be Involved in Study Unit** | **8. Coal Study Unit Title** |

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| --- | --- |
| **9. Number of Classroom Teachers at this School** | **10. Number of Teachers involved with Unit** |

**NOTE:** PLEASE LIST THE NAME, ADDRESS AND EMAIL ADDRESS OF ANY OTHER TEACHER WHO WILL BE INVOLVED   
IN THE TEACHING OF THIS UNIT. (Do not list other teachers in your school who will be submitting, or who has submitted a grant request.)

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**The applicant listed on line #1 is responsible for submitting the written and financial reports per CEDAR guidelines and Grant Agreement.**

IN ORDER TO ASSURE PARTICIPATION, THIS APPLICATION (PAGES 3-6) MUST BE COMPLETED AND SUBMITTED **NO LATER THAN OCTOBER 16, 2019** **VIA EMAIL TO:** [cedarincky@gmail.com](mailto:cedarincky@gmail.com)  
  
**Overarching Goal of Unit:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Essential Questions:  (1-3) These should be thinking questions that generally begin with “How” or “Why” and may have multiple answers. | KCAS Standards  (list those that will support each essential question and will be assessed in the unit.) | I Can  Statements of what students will be able to do | Assessments/Products (list at least one assessment or product for each standard.) Formative Assessment  Is on-going as teacher checks students’ progress. Summative Assessment will be the final product. | Activities (describe  activities that support the assessment(s)/  product(s) and advance the  standard.) | List materials required for each activity. | Cost |
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**Anticipated length of time for this unit of study (# of days and hours per day)?**

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| **No. Days \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hours per Day \_\_\_\_\_\_\_\_\_\_** |

**How will you engage your students in decision-making about this coal study unit?**

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**Who will assist with this teaching unit? *(Community members, teachers, parents, etc.)   
[NO INDIVIDUAL NAMES]***

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**If this unit has been taught by you or another teacher prior to this year, please list   
Year, Teacher, and School.**

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**RESOURCE ORDER FORM** 2019-2020

The following materials are available at no charge. Check the items you wish to receive and indicate the number of copies you will need (based on   
number of students). Please note that due to the expense of some of these items, only one or two will be provided per unit. (Materials will be shipped   
upon receipt of your signed Grant Agreement).

**BOOKLETS COPIES NEWSPAPERS COPIES**

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| --- | --- | --- | --- |
| What Everyone Should Know About Electricity From Coal |  | The Energist–Coal *(Grades 5 – 12)* |  |
| What Everyone Should Know About Land Reclamation |  | The Energist–Getting to Know Electricity *(Grades 5 –12)* |  |
| What Everyone Should Know About Coal |  | Mining Reclamation Primer *(Grades 6-12)* |  |
| Let’s Learn About Coal |  | Fueling the Future |  |
| Power From Coal (www.teachcoal.org) | Website |  |  |
| Mining Glossary and Games (Limit one (1) per unit) |  | POSTERS *(Limit two (2) per class)* |  |
| Coal Facts (2012 edition) |  | Mining Reclamation |  |
| Coal and the Environment (Limit one (1) per unit) |  | From The Mine To My Home |  |
| All About Coal – 16 pages Coloring/Activity Booklet |  | Coal |  |
| Sourcebook STEM Careers in Coal – 6 pages (Middle/High Sch) |  | Electrical Generation |  |
| COAL Powering Modern Societies–20 pages (Middle/High Sch) |  | Reclaimed Mine Site |  |
|  |  | Act Responsibly: Stay Out & Stay Alive |  |
| TOOLKITS |  |  |  |
| Fossil Energy Study Guide – Elementary School *(Limit two per unit)* |  |  |  |
| Fossil Energy Study Guide – Middle School *(Limit two per unit)* |  |  |  |
| Fossil Energy Study Guide – High School *(Limit two per unit)* |  |  | |

**Teacher’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_   
Complete Home Mailing Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ UPS Delivery Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PHONE - Home\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**CEDAR, INC.**

**COAL STUDY UNIT PROGRAM**

**UNIT REPORT – COVER PAGE**

2019-2020

**Grant Recipient’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Home Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Cell Phone\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Email Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Unit Title\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**VERY IMPORTANT: CHECK BELOW WHICH COMPONENT/COMPONENTS YOUR UNIT ADDRESSES!!!**

**\_\_\_\_\_\_\_\_\_\_\_\_\_HISTORICAL**

**\_\_\_\_\_\_\_\_\_\_\_\_\_CURRENT**

**\_\_\_\_\_\_\_\_\_\_\_\_\_FUTURE**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ENTREPRENEURIAL**