

CEDAR, Inc.

**COAL STUDY UNIT
TEACHER AWARDS PROGRAM
2009-2010**

In order to properly recognize and award teachers distinguishing themselves in the CEDAR Coal Study Unit program, the following awards will be offered in the 2009-2010 school year:

The first, second, and third place awards for each of the three grade levels will be based on percentage points as follows:

- 1st - **\$8.00** per Average Percentage Point Scored
- 2nd - **\$5.00** per Average Percentage Point Scored
- 3rd - **\$3.00** per Average Percentage Point Scored

The **teacher** having the highest average percentage score of all units will receive the CEDAR Teacher-of-the-Year Award and will be invited to the July 2010 meeting of the North Carolina Coal Institute's Summer Trade Seminar in Myrtle Beach, South Carolina. Note: In the case of a team unit having the highest score, the **Grant Recipient/Lead Teacher** will be invited to the NCCI Summer Trade Seminar. **Note: All award checks and 1099 Forms will be in the name of the Grant Recipient/Lead Teacher.** The Teacher-of-the-Year Award recipient will receive \$1,800 for expenses covering the four night Myrtle Beach trip plus a \$1,000 cash award presented at the Seminar. **Note: The \$1,800 expense check will only be awarded if the award recipient attends the NCCI conference.**

NOTE: ONLY UNITS SUBMITTED BY THE DEADLINE AND MEETING THE REPORTING CRITERIA WILL BE ASSURED OF BEING CONSIDERED FOR THE AWARDS PROGRAM.

**CEDAR, Inc.
Coal Study Unit
Judging Criteria/Scoring Sheet**

CSU No. _____

Grant Amount _____

No. of Students _____

Cost Per Student _____

	<u>Points Possible</u>	<u>Points Awarded</u>
<p><u>Authenticity of Unit</u> Did the unit address meaningful issues and concerns of students? Were the students actively involved in problem solving and analysis of issues? Were students asked to apply their knowledge and create possible solutions to problems? Did the unit require students to apply creative and critical thinking skills?</p>	25	_____
<p><u>Topic</u> Was the topic timely and age-level appropriate for the students? Was the information accurate?</p>	25	_____
<p><u>Student Involvement</u> The degree to which students were involved in the planning of the unit. Also, did the students have input in the way their learning was evaluated?</p>	25	_____
<p><u>Number and Types of Topics Studied</u> Were the coal topics meshed with other topics relevant to the coal industry? Was there integration of the topic(s) into different subject areas of the curriculum?</p>	25	_____
<p><u>Evaluation of Unit</u> How was the unit evaluated regarding its effectiveness? Were students involved in evaluating their unit?</p>	25	_____
<p><u>Cost Effectiveness</u> Correlation between cost per student and final product.</p>	25	_____
<p>Judge's Initials _____</p>	Sub-Total	_____
<p>Bonus points for "Typed Submissions":</p>	<p style="margin-left: 40px;">Application 15</p> <p style="margin-left: 40px;">Unit Report 15</p>	_____ _____
TOTAL POINTS	180	_____